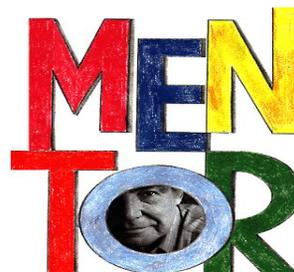


**M**entor... is a positive role model involved in a one-on-one supportive partnership with a student. The partnership is based on trust, focuses on the needs of students, and encourages them to develop their fullest potential. (California Mentor Resource Center, 1996). While a mentor is a number of different things—a friend, a coach, a motivator, an advisor, and a teacher—there are certain roles that a mentor does not play. It may be helpful to remember that a mentor is not a parent, a social worker, a playmate, a financier, or a professional counselor. (Smink, 1999).



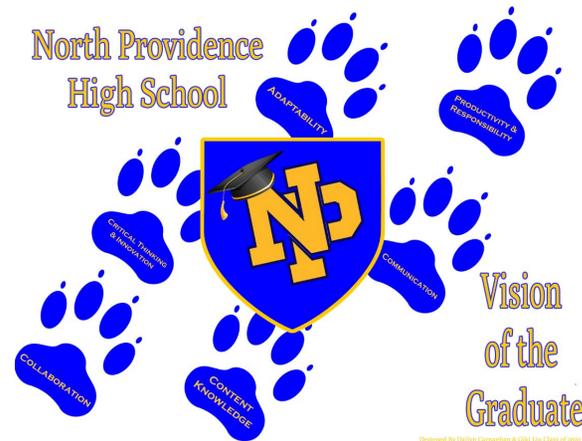
The Mission of the **Senior Project** at North Providence High School is to provide students with the opportunity to show mastery of the many skills they have acquired while in the North Providence Public Schools. Senior Project empowers the student to take responsibility for their learning and to have a powerful voice in their development as individuals. Students express what they know, display what they are able to, and showcase their talents.



The Mission of **North Providence High School** is to educate all students in a safe, nurturing, and challenging environment, which empowers them to become well-rounded individuals who are life-long learners and productive members of society.

Thank you for the generosity of your time and expertise. Should you have any questions, please contact us.

## North Providence High School Senior Project



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**Rita Cellucci & Madonna Thompson**

# Mentoring & Senior Project

Mentoring is an integral part of the Senior Project program. Mentors provide support and guidance to students as they complete the requirements of Senior Project by meeting with them to give input to their research paper and to assist with the design and implementation of their project. While mentors contribute primarily to the product and paper components of the Senior Project, their impact on students extends far beyond the final grade. Mentors become friends who help students discover hidden strengths, meet challenges, and develop confidence in their own abilities.

## Goals of Mentoring

- Academic achievement - the mentors help improve the basic academic skills of the student
- Employment and career preparation - the mentor introduces general ideas about the workforce, including potential careers, educational and skill requirements, how to get and keep a job, and attitudes about work.

## General Requirements:

- may not be a member of the student's family or a current employer.
- will act as a primary resource (be interviewed, provide information) for the student during the research paper phase and, if possible, provide suggestions for paper content.
- will meet with the student to help design and complete the student-generated product.
- will assist the mentee on the job, if possible, in order to give the student practical experience in the area of the chosen topic.
- will assist the student in establishing objectives and keeping a log of all activities completed while meeting.
- must be at least 25 years of age.
- will write a letter of recommendation/evaluation
- will meet with the mentee for a minimum of *twelve* logged hours
- will sign mentee's time log

## Do's & Don'ts of Mentoring

Mentor Do's	Mentor Don'ts
Appreciate any student growth.	Don't think you are going to change the student overnight.
Praise the student when deserved.	Don't judge the student or his/her family.
Ask questions and obtain information.	Don't forget that confidence is built on trust.
Share with the student and communicate.	Don't forget communication means listening too.
Be punctual.	Don't be late and disappoint a student that's counting on you.
Be a good role model.	Don't exhibit poor language or dress inappropriately.
Follow the rules of the school and program.	Don't allow students to talk you into things that you know are against the rules.
Show attention and concern. Be a friend.	Don't try to be a parent.
Show that you recognize the student's values and lifestyle.	Don't try to impose your beliefs or values on a student, but demonstrate your values.
Strive for mutual respect.	Don't settle for rudeness.
Come prepared.	Don't come without a plan.
Be honest.	Don't think a student can't spot insecurity.